

Our Mission.

To foster the highest quality education of professionals, the *Association of Accrediting Agencies of Canada* pursues excellence in standards and processes of accreditation.

Professional Education Accreditation.

Accreditation is the process to determine and to certify the achievement and maintenance of reasonable and appropriate standards of education for professionals.

Academic accreditation in Canada is a process of quality assurance through which accredited status is granted to a program of study once it has met certain standards of education established by the responsible authorities.

What We Do.

- **Provide** a forum for networking and information exchange.
- **Establish** benchmarks for accreditation standards and processes.
- **Represent** the interests of professional education accrediting agencies to government, professional bodies, educational institutions, the public and the private sector.
- **Promote** the expertise of Canadian professional education accrediting agencies within Canada and abroad.
- **Monitor** and investigate common issues related to accreditation and mobility of professionals internationally.

Association of Accrediting Agencies of Canada
1-247, Barr St., Renfrew, Ontario K7V 4A6
Tel: 613-432-9491 Fax: 613-432-6840
www.aaac.ca

AAAC



Association of
Accrediting
Agencies of
Canada

The Right Choice to Do a Better Job.

We invite you to find out more about us by visiting our website or by contacting us directly. If you are accrediting professional programs or are considering doing so, then you owe it to your profession to be current with good practices and processes.

Discuss. Share. Exchange.

AAAC is supported by the commitment and dedication of its members and annual fees support programs and initiatives.

Full Members are Canadian organizations that support the mission of the Association and that are recognized as an official body for the accreditation of post-secondary professional programs using established standards and processes.

Associate Members are organizations that do not meet the Full Member criteria but have an interest in the accreditation of post-secondary professional programs or educational institutions and whose objectives and programs effectively support those of the Association.

Cutting Edge.

The Association of Accrediting Agencies of Canada was founded in 1994 as a national network of professional education accrediting bodies. The AAAC now represents the accrediting bodies for over 30 professions in most areas of practice in Canada.

The Association has established Guidelines for Good Practice of Accreditation of Professional Programs that members commit to uphold.

Our programs and activities include:

- **Raising** the profile of accreditation by providing an informative website, publishing a newsletter, making representations to government officials, legislators and educational authorities and working with off-shore countries to accredit professional programs.
- **Offering** an on-line training program for member and non-member site team evaluators.
- **Improving** and advancing standards and processes of accreditation through meetings and workshops.
- **Encouraging** discussion on professional accreditation in Canada and abroad through networking and participation in national and international initiatives.
- **Conducting** surveys of members to identify commonalities, good practices and innovative approaches to accreditation issues.

Self Improvement.

Membership benefits:

- **Access** to a database of information on accreditation and evaluation and provision of tools to do the job.
- **Access** of a unique online email forum to discuss accreditation and related areas.
- **Access** to an introductory online course for evaluators at preferred rates.
- **Access** to an informative and online newsletter covering issues ranging from degree mills to outcomes evaluation and evaluator recruitment.
- **Access** to bi-annual professional development meetings and discussions.



- **Access** to information on member organizations and other professional groups.
- **Access** to national and international reports on distance learning, mutual agreements and other accreditation developments.
- **Access** to related international organizations and events relating to accreditation.